



KINOOMAADZIWIN EDUCATION BODY

Anishnawbe Aadzwin. Anishnawbe Bimaadzwin.

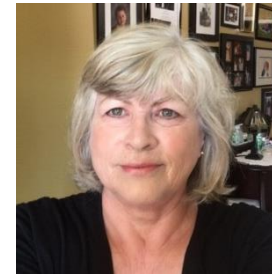
MULTI-YEAR ACTION PLAN PROJECT UPDATES

NOVEMBER 2021

System-Wide Standards

Reference: MYAP Project 3 System-Wide Standards

Project Lead: Elizabeth Bigwin



The Kinooaadziwin Education Body (KEB) has been working to develop draft standards statements that reflect the vision, community priorities, and directions of the Anishinabek Education System (AES).

- Background research was conducted, with field research guided by an engagement plan. Drafts of the proposed statements were shared with Regional Education Councils (RECs) and one committee of the KEB Board. An evening community session also garnered great information. Feedback from this sharing is being incorporated into the continuing work.
- A draft report that includes all the research, draft statements, feedback, and resources will be completed in the month of November.
- A second round of engagement and refining of the statements will follow. Timelines will be shared with RECs as they are developed.

LOOKING FORWARD: Continued engagement with communities, Elders, and knowledge-keepers.

Relationship-Building for PFNs and School Boards

Reference: MYAP Project 4

Project Leads: Lisa Wabegijig and Greer Atkinson

- On September 8, 2021, the KEB and PFNs hosted an information-sharing event with partner District School Boards.
- Ministry of Education partners also participated and supported discussions.
- Goals for the session included sharing a background of AES, providing updates on where we are with the Student Transitions Protocol, the Special Education Guideline, and the Ezhi Kendmang Anishinaabe Naadziwin – Sharing the Knowledge of the People program
- An online communication toolkit was developed for the participants at the gathering. It is available at the following link: <https://sway.office.com/drVXFHh52COdfqHd?ref=Link>



- Fall Regional meetings took place throughout the month of October for each Region on Day 1, jointly with DSBs on Day 2.

LOOKING FORWARD: Developing frameworks of engagement between PFNs and District School Boards; Fall Meetings reports – regional and overall summary – will be completed by KEB, distributed to RECs, and will be used to inform next steps.

Strategic Initiatives

Reference: Project 6 Strategic Initiatives and Student Success Programs

Project Lead: Marie Chalykoff



- Nipissing First Nation and Long Lake #58 First Nation will continue running their Graduation Coach pilot programs this school year, with anticipated findings to be completed in Spring 2022.
- Long Lake #58 First Nation will also continue implementing the Learning As We Go pilot program, which will be completed with findings in Spring 2022.
- Beausoleil First Nation and Aamjiwnaang First Nation will be piloting the Learning As We Go – Continuous School Improvement Plan this year.
- Four Aaniish Naa Gegii pilot programs will be running this school year, with one pilot in three RECs. This project involves the implementation of the Aboriginal Children’s Health and Well-being Measure (ACHWM), which gathers data on the status of Indigenous children’s health and well-being. The information gathered from the ACHWM can be used to inform program and service planning in Indigenous communities to meet children’s health needs. The communities implementing Aaniish Naa Gegii this year are:
 - Chippewas of Rama First Nation
 - Beausoleil First Nation
 - Biinjitiwaabik Zaaging Anishinaabek
 - Nipissing First Nation

LOOKING FORWARD: New programs and initiatives are being developed for implementation in the new MYAP. They include Anishinabek Student Support Workers, a Reach Ahead Credit for Summer 2022, AES Youth Council, and a Youth Leadership opportunity.

Niigaan Gdizhaami Fund

Reference: Project 5

Project Lead: Tammy Desmoulin

The objective of the Niigaan Gdizhaami Fund is to support and invest in community and joint projects and initiatives, that are locally developed.

Funded projects are reviewed and selected through an annual call for proposals. An analysis of the projects after each year, will indicate the value and success of specific initiatives to the Master Education



Agreement. This year a total of 25 projects are up and running in our communities. A summary of those projects is attached.

LOOKING FORWARD: Implementing, keeping track, making sense, sharing learning, and defining success.

New Staff to Support and Lead

Over the past few months, several new staff have joined the KEB to lead the project work outlined in the MYAP and to support other priority areas identified by the PFNs. They will be connecting with communities in an ongoing way as we move ahead on our collective journey to continue strengthening the Anishinabek Education System. New staff include:

- Marie Chalykoff – Strategic Initiatives and Student Success Programs
- Tammy Moreau – Curriculum Resources and Program Development
- Zachary Beaudette – Culture and Language
- Melba Rickard – Special Education
- Tracy Hanzlik – Data, Research and Evaluation