NFN Education Department

AGM November 20, 2021



Education and Lifelong Priorities

- Expand Lifelong learning opportunities related to NFN Language and Culture
- Implementation of the Anishinabek Education system and NFN Education Law -Multi-Year Action Plan, fiscal negotiations
- Cultivate relationships with local school Boards, Colleges, Universities, AEI FNAC, Plans, outcomes
- Culture and Work plan for Nbisiing Elder Advisory resource group,
- Increase language teachers in provincial schools
- Education agreements
- Post-Secondary post secondary needs, success rates, communication gaps, repository, mentorship program, communication campaign, career fair, gap analysis-Anishinabek Nation,/AES/NFN review of funding formula
- Assess infrastructure needs for NFN Education system
- Alignment and collaboration between Nbisiing School with NFN administration IT, policies, HR





Meet the Staff

Nancy Allaire	Director of Education	
TBD	Education Officer	
Charlene Bellefeuille	Bussing Coordinator / Administrative Assistant	
Geraldeana Goulais	Post-Secondary Support Worker	
TBD	Elementary/Secondary Support Worker	
Lacy Stevens-Farrell	Principal, Nbisiing Secondary School	
TBD	Vice-Principal, Nbisiing Secondary School	
Nbisiing Bus Lines – 8 drivers		







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Education Committee

Deputy- Chief – Mike Sawyer	Chair
Nancy Allaire	Resource
Judy Couchie	
Judy Manitowabi	
Fran Couchie	
Cindy Peltier	
Marianna Couchie	
Phyllis Anderson	

Education Representatives

Nipissing University			
Nipissing University Indigenous Council on Education (NUICE)	Nancy Allaire /		
Nipissing Board of Governors	Fran Couchie (appointed by Chief & Council)		
Canadore College			
Indigenous Circle on Education (ICE)	Nancy Allaire / Geraldeana Goulais		
Special Education Advisory Committee			
Near North District School Board	TBD – K-12 support worker		
Nipissing-Parry Sound Catholic District School Board	TBD – K-12 support worker		
First Nations Advisory Committee			
Near North District School Board	Nancy Allaire		
Nipissing-Parry Sound Catholic District School Board	Nancy Allaire		
Conseil Scolaire du Nord-Est de l'Ontario	TBD – K-12 support worker (Dan Stevens)		
Conseil Scolaire Catholique Franco Nord	TBD –K-12 support worker		

Education Representatives

Anishinabek Education System (AES) – Kinoomaadziwin Education Body (KEB)			
Regional Education Council #3 Representative	Fran Couchie and Nancy Allaire		
Resource	Nancy Allaire		
Board of Directors	Phyllis Anderson (2019 – 2022) Marianna Couchie (2020 – 2023) Catherine Pawis (2021 – 2024) Voted by REC #3 Chiefs		
Joint Master Education Agreement & Special Education Committee - 1 rep from PFN's	Nancy Allaire – appointed by PFN's		
Native Student Trustee			
Near North District School Board	TBD – elections December 2021		
Nipissing-Parry Sound Catholic District School Board	Grace Couchie (St. Joseph Scollard Hall)		
First Nation Trustee			
Near North District School Board	Nichole King (Moose Deer Point)		
Nipissing-Parry Sound Catholic District School Board	Judy Manitowabi (appointed by Chief and Council)		

Programs

Elementary / Secondary/Nbisiing School

- Tuition payments
- Incentives and awards
- Case conferences
- Special education services
- Transition support
- Joint program planning with NFN programs

Post-Secondary

- Post-Secondary Education Assistance Program (tuition, books, living allowance)
- Laptop loans
- Transition support
- Supports for assessments

Nbisiing Bus Lines

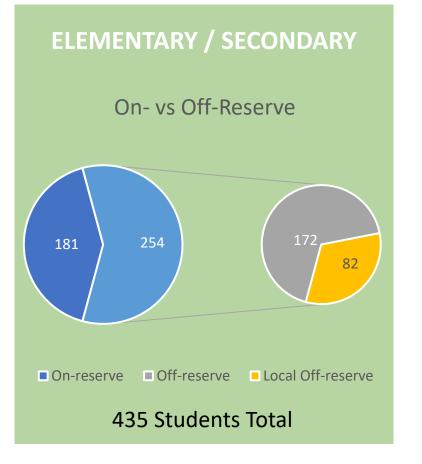
- School transportation
- Charters
- Bus driver training

Education (General)

- Project planning and implementation (AES – MYAP)
- Service agreements
- Budget
- Policy
- Chiefs of Ontario Special Education
- Anishinabek Nation
 Post-Secondary
- First Nations Advisory group

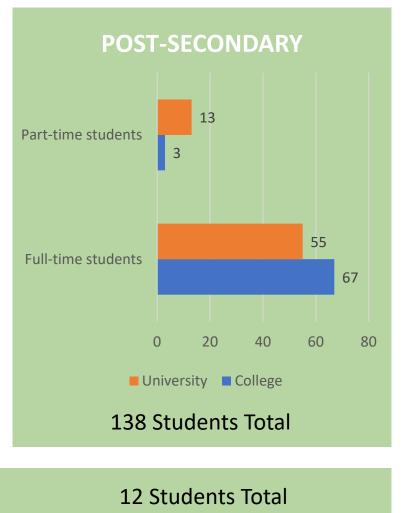


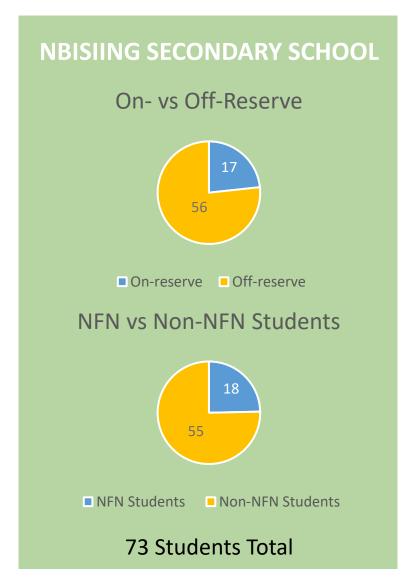
Student Data



ADULT EDUCATION

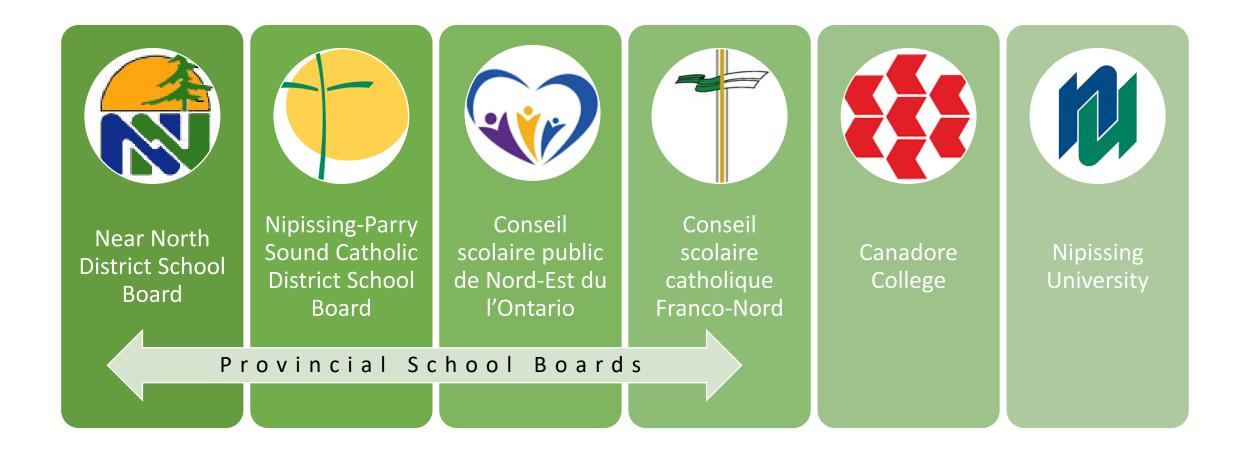
As of September 22, 2021: Data reflects numbers for 2021-2022





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Partners in Education





Vision

Anishinaabe Aadziwin. Anishinaabe Bimaadziwin.

A holistic learning path using Anishinabek ways of knowing, celebrating a bright future for our people.

Mission Statement

Embracing our past. Empowering our future.

The Participating First Nations (PFN) under the AES will enact education laws that govern the AES and the delivery of programs and services. Under the AES, PFNs are:

- Promoting Anishinaabe culture and language;
- Implementing programs and services to improve student retention rates, academic achievement and well-being;
- Establishing and maintaining system-wide education standards that support the transfer of Anishinabek students between the Anishinabek Education System schools and the provincial education system schools; and
- A system of accountability to First Nation members.



Master Education Agreement (MEA)

"A new relationship between Anishinabek First Nations and Ontario that supports Anishinabek student success and well-being in the Anishinabek Education System (AES) and the Provincially Funded Education System."

Objective is to increase knowledge and understanding of Bimaadziwin, Kendaaswin, and Anishinaabe languages in Anishinabek First Nation Schools and schools in the provincially-funded education system.

Multi-Year Action Plan

Supports the MEA through 17 projects that provide opportunities for PFNs to create and pilot local initiatives and to partner with local school boards to carry out initiatives that address student needs.

AES Capital Needs Assessment



Assess various elements related to education capital. Results will demonstrate the education capital needs of PFN schools and will support negotiations with the federal government for future years.

Niigaan Gdizhaami Fund

Supports and invests in community and joint projects and initiatives that are locally-developed. Through the Fund, communities can build on the local vision for education, with a focus on Bimaadziwin and Kendaaswin.

Funding

The AES will have secure and predictable funding from the Government of Canada under a new education funding agreement. The PFNs will have funding to:

- Continue to operate schools on-reserve;
- Continue the tuition agreements with local school boards;
- Support student-focused educational programs and services that incorporate Anishinaabe culture, language, history, knowledge and values;
- Continue to provide funding support for Anishinabek students to get university degrees, college diplomas, or trades certificates and licenses;
- Address special education needs;
- Set-up and operate the Anishinabek Education System; and
- Develop curriculum and educational resources for the Anishinabek Education System; among other things.



Who is included?

- 23 Anishinabek First Nations in Ontario
- Approximately 25,000 Anishinabek members
- Approximately 2,000 students onreserve from JK to Grade 12



Structure

- Local Education Authorities
- Regional Education Councils (NFN is part of Regional Education Council #3)
- Kinoomaadziwin Education Body Central administrative structure



KEB Staff

- Christine Dokis (Restoule), Director of Education
- Andrea Crawford, Senior Operations Manager
- Regional Education Council Coordinators And more...

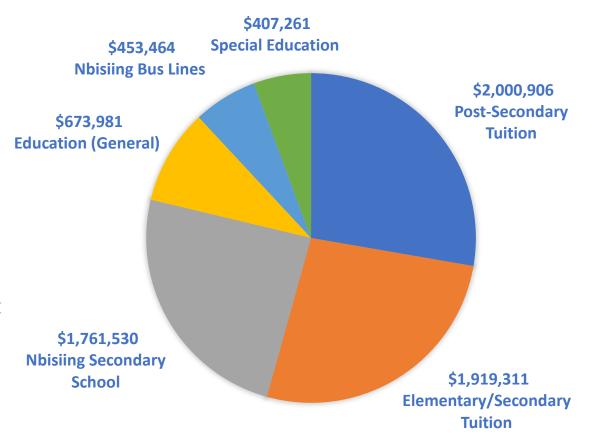
Budget

Education Department funding supports:

- Tuition fees to provincial school boards
- Post-Secondary (tuition, books, and living allowance)
- Nbisiing Bus Lines transportation to provincial schools and Nbisiing Secondary School
- Special Education (high-cost needs, transportation, assessments, case conferences)
- Adult education subsidies
- Programming support for mental health, youth life promotions, nutrition, culture and language, postsecondary bursaries, graduation awards, elementary/secondary incentives, and tutoring.
- Partnerships with Employment and Training Department
- Deferred revenue to support wait lists in postsecondary and capital needs

We receive Reverse Tuition Fees for each student who lives offreserve that attends Nbisiing Secondary School.

EDUCATION BUDGET 2021-22



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Questions?

NIPISSING FIRST NATION A-Kii, Bemaadzijik, E-Niigaanwang **FIRST NATION** The Land, the People, the Future Kinoomaagewin - Education