

**Binoojiiyang  
Enji-Kinoomaagsiwaad**  


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**Education Centre**



**[NFN.ca/education](http://NFN.ca/education)**

*Aanin, Boozhoo! We welcome you to learn more about the NFN Education Department. With students from junior kindergarten to post-secondary, we are here to help you with every step of your or your child's educational journey.*



### **New school year checklist**

- ☐ Complete the Student Information and Bussing Sheet\* and submit to the NFN Education Department.
- ☐ Going to a new school in a new school board? Complete an Authorization for Release of Information form and submit to the NFN Education Department.
- ☐ Going to a new school this year? Take a tour!
- ☐ Shop for school supplies.
- ☐ Do a dry-run of your morning routine to coordinate with your bus pick-up time.

#### **\*Student Information and Bussing Sheet**

Each year, students will receive a Student Information and Bussing Sheet. They will also receive an Authorization for Release of Information form (as long as the student is enrolled with the same school board). These forms must be completed and returned to the NFN Education Department as soon as possible. This is required to share information, award incentives, collect data, and in case of an emergency.

We also ask that you give NFN permission to share student data with the Kinoomaadziwin Education Body (KEB) and the Ministry of Education to support student success and well-being. This data informs project planning and service delivery, and the development of reports and statistics.

**For more information on AES and data sharing, contact the Education Officer.**

## **Standards of behaviour - Respect, civility, and responsible citizenship:**

- ✓ Demonstrate honesty and integrity;
- ✓ Respect differences in people, their ideas, and their opinions;
- ✓ Treat one another with dignity and respect at all times, and especially when there is a disagreement;
- ✓ Respect and treat others fairly, regardless of, for example, race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- ✓ Respect the rights of others;
- ✓ Show proper care and regard for property and the property of others;
- ✓ Take appropriate measures to help those in need;
- ✓ Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- ✓ Respect all members of the school community
- ✓ Respect the need of others to work in an environment that is conducive to learning and teaching;
- ✓ Use appropriate and respectful language with members of the school community.

## **Student responsibilities:**

Students are to be treated with respect and dignity. In return they must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- ✓ Comes to school prepared, on time, and ready to learn;
- ✓ Shows respect for himself or herself, for others, and for those in authority;
- ✓ Refrains from bringing anything to school that may compromise the safety of others;
- ✓ Follows the established rules and takes responsibility for his or her actions.

## **Parent responsibilities:**

Parents play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe, inclusive, accepting, and respectful learning environment for all students. Parents fulfill their role when they:

- ✓ Show an active interest in their child's school work and progress;
- ✓ Communicate regularly with the school;
- ✓ Help their child be neat, properly dressed and prepared for school;
- ✓ Ensure that their child attends school regularly and on time;
- ✓ Promptly report to the school their child's absence or late arrival;
- ✓ Show that they are familiar with the provincial Code of Conduct, the board's/school's code of conduct, and school rules;
- ✓ Encourage and assist their child in following the rules of behaviour;
- ✓ Assist school staffing dealing with disciplinary issues involving their child.

# Student incentive program

The NFN Education Department awards elementary and secondary students for their attendance, and secondary students for their academic excellence.

On-reserve and local off-reserve students (attending a local school board or Nbisiiing Secondary School) are eligible for incentives and awards. To receive incentives and awards, complete the Release of Information form that will allow schools to forward copies of report cards to the Education Department.

## Incentives and awards

	Eligibility	Amount	Details
<b>Start-up allowance</b>	On-reserve students from JK to Grade 9	\$50	Distributed in August. Given to students who are registered for the first day of school.
<b>Attendance incentive</b>	On-reserve elementary students	Up to \$40	Distributed in February for term 1, and in August for term 2. 0 days absent = \$40 1 day absent = \$30 2-4 days absent = \$20 *Excused absences approved by the school are not counted as an absence.
	On-reserve secondary students	Up to \$25 for each course	Distributed in February for semester 1, and in August for semester 2. Students receive \$25 for each course, to a maximum of 4 courses, minus \$2.50 for each class they miss.
<b>Academic awards</b>	On-reserve and local off-reserve grade 8 graduates	\$40	Distributed in July.
	On-reserve and local off-reserve grade 12 graduates	\$150	Distributed in July.
	On-reserve and local off-reserve students from grade 9-12	Up to \$25 for each course and a bonus up to \$100	Distributed in March for semester 1, and in August for semester 2. Students receive \$25 for each credit course they pass. Students also receive a bonus for their total average for the semester: 80% - 100% = \$100 70% - 79% = \$75

For more information, contact the Elementary/Secondary Support Worker.



Nipissing Bus Lines provides safe, reliable and cost-effective school transportation and charters to our community.

## Where do we transport?

Nipissing Secondary School			
Nipissing-Parry Sound Catholic District School Board	Near North District School Board	Conseil scolaire catholique Franco-Nord	Conseil scolaire public du Nord-Est de l'Ontario
Mother Saint Bride Our Lady of Sorrows St. Alexander St. Hubert ( <i>Special Education only</i> ) St. Joseph-Scollard Hall	Alliance Chippewa Northern White Woods Woodlands	Algonquin Franco-Cité Resurrection St. Joseph	Jeunesse Active Nipissing Ouest

## Bus cancellations

Follow *Nipissing Bus Lines* on Facebook for updates on bus delays and cancellations. You can also listen to the radio for updates as we follow the direction of the Nipissing-Parry Sound Student Transportation Services (NPSSTS) for bus cancellations.



## Safety rules

1. Obey the bus driver at all times.
2. Cross the street safely: Wait for the bus driver to signal you to cross the street, watch for traffic, and walk in front of the bus.
3. Get on the bus calmly, in single file.
4. Stay seated during the entire ride.
5. Keep the aisle clear of feet, books and bags
6. Do not eat or drink on the bus.
7. Take quietly.
8. Keep your head and arms inside the bus.
9. Do not throw things.
10. Always stay out of the school bus danger zone.

**To make changes to your Student Information and Bussing Sheet or for more information on Nipissing Bus Lines, contact the Bussing Coordinator.**

# Special Education

Every effort is made to address the needs of students in school. Some students will need a variety of program modifications and accommodations to their education program. Other students may require more specialized education program to assist them. The NFN Education Department can help families with special education needs, such as Individual Education Plans and Identification Placement and Reviews Committees.

## What is a special education program?

Special education involves a wide range of programs, services, supports and placements for students to help them succeed in school. A special education program:

- Is based on and modified by the results of continuous assessment and evaluation; and
- Includes a plan (called an Individual Education Plan) containing specific objectives and an outline of education services that meet the needs of the exceptional student.

## How do I know if my child is exceptional?

- ✓ Ask your child if they need extra help in school.
- ✓ Ask a health physician if your child has any medical conditions that may affect their learning.
- ✓ Ask your child's teacher if your child needs extra help in school. An assessment may determine if they are exceptional.

## What is an Individual Education Plan (IEP)?

The IEP is a written plan that describes the education program based on an assessment of your child's strengths and needs. It is developed for your child, in consultation with you. The IEP is a working document that identifies learning expectations and the skills that will be assessed and evaluated. This document keeps the student, parents and teachers accountable to ensure that the student's goals are being met and to ensure their success.

## **What is the process of an Identification Placement and Review Committee (IPRC) meeting?**

An IPRC is a committee of school board and school staff that decide if your child is exceptional, the areas of your child's exceptionality, recommends program placement, and reviews the identification and placement at least every year.

You or the principal may request an IPRC meeting. You, the principal, a representative of your choice, and other resource people (teacher, special education staff) may attend the meeting.

At the meeting, academic, social and behavioural information will be presented to the committee to consider. At any time, you are encouraged to ask questions and join in the discussion. Once the committee reviews the information, they will share their written decision.



If you agree with the decision, you will be asked to sign, the principal will develop an IEP for your child. Once your child is placed in a special education program, a review IPRC will be held within the school year, unless you or the principal request one at an earlier time.

If you do not agree with the decision, you may request a second meeting or file a notice of appeal to the school board.

*As a parent, you are an important partner in your child's education. Meet frequently with the team at your child's school to discuss the plan for your child's educational program. You can also request assistance from the NFN Education Department to attend case conferences, IEP meetings and IPRC meetings.*

**For more information or support, please contact the Elementary / Secondary Support Worker.**

## Online resources

The internet can be a wonderful and educational tool for kids. It is also important for parents to be aware of the risks. Talk with your kids, use tools to protect them, and always monitor your child's internet activities.

### Learn at home

- ✓ The Ministry of Education gathered a list of made-in-Ontario activities, courses and more to keep the learning going, from home. You can find resources by grade and resources for parents, guardians and caregivers.



Ministry of Education

**Ontario.ca/page/learn-at-home**

- ✓ Ask your child's teacher for a list of online resources that relate to their classroom learning.
- ✓ Visit your child's school board or school website for more resources:



**npsc.ca**



**franco-nord.ca**



**nearnorthschools.ca**



Conseil scolaire public du  
Nord-Est de l'Ontario

**cspne.ca**



**nbisiing.com**

### Bus safety



Nipissing - Parry Sound

**npssts.ca/npssts/safety/safety-videos**



**elmer.ca**

### Kid-friendly search engine



**www.kiddle.co**



# Nbisiing Secondary School

Located on the shores of Lake Nipissing, Nbisiing Secondary School is a First Nations operated and provincially-inspected private secondary school. Students receive a high-quality education, leading to a provincial secondary school diploma, with an emphasis on First Nations' traditions and values.

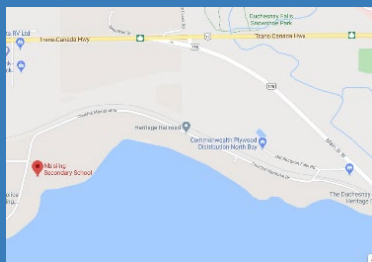


Nbisiing Secondary School represents a new vision for Education in our Nation that focuses on the whole student – the intellectual, emotional, physical, social, and cultural/spiritual.



Nbisiing students are offered a variety of high school courses in small class sizes that deliver academic excellence, First Nations pride, and the skills to succeed.

To arrange a visit and orientation to Nbisiing Secondary School, contact us:



**Nbisiing Secondary School**  
469-B Couchie Memorial Drive  
North Bay, Ontario P1B 8G5  
Phone: (705) 497-9938  
Fax: (705) 497-0389

**Carole Couillard (Interim)**

Principal, Nbisiing Secondary School  
carolec@nbisiing.com

**Lacy Farrell**

Vice-Principal, Nbisiing Secondary School  
lacyf@nbisiing.com

**nbisiing.com**

# Transition years

Transitioning from daycare to elementary to secondary and then to post-secondary can be challenging times throughout a student's educational journey.

To support student success, the NFN Education Department can help you navigate these transitions. Contact us for assistance and check out these tips:

## Daycare / home to elementary school

- Go to elementary school events to see the school and meet the staff.
- Read together and help your child choose books they like.
- Set aside 'talk time' each day with your child.
- Begin the school routine in your home (sleep, healthy meals and snacks, homework, and play).



## Elementary to secondary school

- Tour the high school and meet with teachers and staff. Before school starts, visit the school to locate your classes!
- Select your high school courses with a professional.
- Get involved in extra-curricular activities.

## Secondary to post-secondary

- Take a career and personality inventory to find out where your strengths and challenges lie. [Jobbank.gc.ca/career-planning](http://Jobbank.gc.ca/career-planning) has some great resources and quizzes to get you started!
- Make a career plan and review it with a mentor or professional.
- Apply to post-secondary programs and take tours at the schools.
- Upon acceptance to a program, research scholarships and bursaries and apply for the NFN Post-Secondary Education Assistance Program.
- Attend all of your classes, take notes, and take advantage of your professor's office hours.
- Participate in orientation events at the school and sign up for activities and groups that interest you.

# POST-SECONDARY EDUCATION ASSISTANCE PROGRAM (PSEAP)

Post-secondary education can help you pursue a passion, increase your earning potential, improve your employability, and contribute to our Nation and other communities. As a NFN member, the PSEAP can help you get your college, university and professional qualifications to become economically self-sufficient and realize your potential.

If you have been accepted to a post-secondary institution, congratulations! You can apply to the PSEAP to receive support and a financial subsidy to help with your studies. While PSEAP does not cover all costs, it does provide significant support for students.

	Full-time	Part-time
<b>What do you get?</b>	Tuition fees Book allowance Living allowance	Tuition fees Book reimbursement
<b>Eligibility</b>	<i>For more information on eligibility, see the NFN Post-Secondary Policy on <a href="http://nfn.ca/education">nfn.ca/education</a> or contact the NFN Education Department for a copy.</i>	
	NFN member Priority list: 1. Continuing Post-Secondary 2. Recent secondary school graduate 3. Secondary school graduate out of school for 2+ years 4. Returning post-secondary students out of school for 1+ year(s) with passing GPA 5. Present students with GPA below program requirement	NFN member
<b>Application deadline</b>	May 15	No deadline. <i>Funding is based on availability.</i>

## Graduate award

NFN recognizes the hard work that you put forth to achieve your goals. Upon completion of a post-secondary program of study, you are entitled to a Graduation Award!

To be eligible for this award, you must be a current student under PSEAP and submit a copy of your final transcript and proof of graduation within the same funding year.

Visit [Nfn.ca/education](http://Nfn.ca/education) for the PSEAP application, or for more information contact the Post-Secondary Support Worker.



## Contact Us

### **Nancy Allaire**

Kinoomaagewin Niigaanzi-E-naakniged  
Director of Education  
nancya@nfn.ca

### **Hillary McLeod**

Gchi-kinoomaagewin Kendaason  
Education Officer  
hillarym@nfn.ca

### **Geraldeana Goulais**

Gchi-Kinoomaajiwgamik Gchi-Kinoomaagewin Waadookaaged  
Post-Secondary Education Support Worker  
gerryg@nfn.ca

### **Tracy Hanzlik**

Kinoomaadiwgamgoon / Kinoomaagewin Waadookaaged  
Elementary/Secondary Education Support Worker  
tracyh@nfn.ca

### **Charlene Bellefeuille**

Kinoomaagewin Ezhbiiged / Kinoomaagewin Boozwin Niigaanzid  
Office Administrator/Bussing Coordinator  
charleneb@nfn.ca

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70 Semo Road  
Garden Village, ON P2B 3K2  
Phone: 705-753-6995  
Fax: 705-753-5827

### **Office hours:**

Monday – Friday  
8:30 a.m. – 4:30 p.m.

*\*Office is closed for lunch from 12:00 – 1:00 p.m.*