



## DIRECTOR OF EDUCATION VACANCY

On March 5, the Kinooamaadziwin Education Body (KEB) issued a letter to Participating First Nations (PFNs) announcing the resignation of Bryon Brisard from the position of Director of Education. The KEB Board of Directors is in the process of engaging a new Director of Education. During this period of transition, an interim leadership plan is in place, consisting of support from Elizabeth Bigwin, Andrea Crawford and Tracey O'Donnell. The interim plan will ensure the continuation of daily operations of the KEB and support to the PFNs.

The KEB is now accepting applications for the position of Director of Education until April 1, 2021. Please feel free to share the employment opportunity in your community. The job posting can be found on the Anishinabek Education System (AES) website at [www.aes-keb.com/employment-opportunities/](http://www.aes-keb.com/employment-opportunities/).

## 2021-2022 EDUCATION FUNDING ALLOCATIONS

Participating First Nations will receive their Education Funding Allocation Agreements from the KEB before the end of March 2021. The agreement sets out education funding for the 2021-2022 fiscal year, as per the terms of the Anishinabek Nation Education Fiscal Transfer Agreement with Canada. This includes funding for Kindergarten-Grade 12 education and for post-secondary education.

The KEB will work directly with each PFN over the coming weeks to finalize the signing of the agreements. The initial transfer payment for signed funding agreements will be distributed in April 2021. If you have questions regarding your 2021-2022 Education Funding Allocation Agreement, please contact Claire Scanlan, Finance Manager, by email at [claire.scanlan@a-e-s.ca](mailto:claire.scanlan@a-e-s.ca).

## AES LEARNING SERIES

On February 25, the KEB hosted an open online session focussed on increasing awareness and knowledge of the AES. The one-hour event was the first in a series of virtual learning sessions intended to take place over several months. A second session took place on March 18 and focussed on the [Consent Forms for AES student data and information sharing](#). Each session in the learning series has a different learning topic. Participating First Nations are invited to attend the sessions, which are shared by email invitation and advertised on the AES facebook page.

### **Next Session**

April 15, 2021

### **Learning Topic**

Curriculum Resources

## STUDENT DATA AND INFORMATION CONSENT FORMS

Electronic consent form packages were shared with PFNs on March 1, 2021. Each community is asked to share the consent form packages with parents/guardians and students who reside on-reserve and off-reserve. The consent forms are a requirement for collecting data and information about AES students, which in turn supports informed program and service planning, reporting and statistics, and system evaluation. All of these things eventually support the overall learning experiences and well-being of AES students.

A virtual information session was held on March 18 for parents, students and educators to learn more about the consents and ask questions. Individual community presentations can be arranged by request with Darren Renaud, KEB Data Management Officer, at [darren.renaud@a-e-s.ca](mailto:darren.renaud@a-e-s.ca)

## NIIGAAN GDIZHAAMI FORUM 2021

The 6th annual Niigaan Gdizhaami “We Are Moving Forward Together” Forum will take place from May 4-7, 2021, via Zoom. Participating First Nations and District School Boards taking part in the event can expect a variety of engaging sessions, with speakers and content that reflect the overall theme of student well-being.

### SNEAK PEAK AGENDA

Tuesday, May 4	Wednesday, May 5	Thursday, May 6	Friday, May 7
Opening Ceremony	Anishinaabemowin Session	Racism and Inequity in Schools	Youth Session
Keynote Speaker	Guest Speaker: James Vukelich		Keynote Speaker: Dr. Brenda Restoule
Evaluation of the AES: Learning As We Go	Ezhi Kendmang Anishinaabe Naadziwin (cultural competency program)	Graduation Coach Program	Regional Networking Sessions
Special Education Guideline	Niigaan Gdizhaami Fund Learning Circle	Sharing Best Practices: First Nation and School Board Engagement Framework	Closing Ceremony Prize Draws

Detailed agenda and registration information to come soon!

### AES SPECIAL EDUCATION INFORMATION SESSIONS

The Special Education Committee has created a Draft Special Education Guide, founded on community input and Anishinaabe principles, that supports communities in developing local Special Education Plans. The guide will be shared with PFNs and partner District School Boards in two ways: first, through a series of information sessions in March/April and second, through a mass distribution planned for the Fall of 2021.

The information sessions will focus on specific areas of Special Education that were selected from priority lists created by communities during the 2020 Niigaan Gdizhaami Forum and Fall Regional Meetings. The first information session took place on March 11. Three more sessions are scheduled on the following dates:

**March 25 ~ April 8 ~ April 22**

For more information, please contact Tammy Moreau by email at [tammy.moreau@a-e-s.ca](mailto:tammy.moreau@a-e-s.ca)

### AES UPDATES AT ANISHINABEK NATION EVENTS

The KEB is mandated to provide annual updates to the Anishinabek First Nations at each Grand Council Assembly of the Anishinabek Nation. In advance of the June 2021 assembly, representatives of the KEB will also be attending the Anishinabek Nation’s Regional Meetings in April. Brief updates on major AES initiatives and implementation progress will be offered at each of the following regional meetings:

- April 7 - Southeast Regional Meeting
- April 14 - Southwest Regional Meeting
- April 20 - Northern Superior Regional Meeting
- April 29 - Lake Huron Regional Meeting

On May 20-21, the KEB will also be facilitating a session with Anishinabek youth at the Maada’ookiin g’mingwewzinaan “Share Your Gifts” youth gathering on well-being. This virtual event is an opportunity for Anishinabek students to learn more about the AES and share ideas about their involvement in AES initiatives.

